How Can My Student Finish Tri 2 Strong(ly)?

A lot of parents may be wondering . . . how can my student improve as Trimester 2 comes to a close and we approach report card time? Here is some advice from HFA teachers on how to finish the race successfully! According to Ms. Josey: "It's never too late to turn the trimester around. Take responsibility for your learning by asking a teacher what you're missing, zeroing in during class, and removing factors which are distracting." According to Ms. DeGain: "Set aside two hours for homework every night. If you don't have 2 hours worth of homework to do... see me and I'll give you more!" Frau Carr says: "Turn in every assignment you're given - if it's incomplete or you didn't understand, ask questions or send an email! But don't just tuck that work in your backpack out of shame! Teachers respond much better to some effort than none at all." Please help your student finish strong!

Awesome Spring Electives

Despite the recent winter weather, Spring is not far away! With the nice weather, comes the elective courses that really get students excited about school. Here's a quick run-down of those courses: Village History: This course uses the artifacts, buildings, activities, and presenters of The Henry Ford to take a deep dive into US history. Students interact with The Henry Ford each day and end with a final video project. STEAM I and II: These hands-on courses really take advantage of the resources of The Henry Ford by looking through the lens of Science, Technology, Engineering, Arts, and Math. These hands-on classes also allow students to build pinewood derby (continued on next page)
HFA Students Need to Read, Read, Read!

There is no mystery about how to improve your reading skills - read, read, read! There is a clear connection between the amount of time students read and their achievement in reading: quite simply, the more you read, the more your reading abilities increase. Think of reading like a muscle - it has to be worked out everyday. To the left are just a few of the novels students should be reading at home as part of HFA’s curriculum. Many students are involved in a literature circle or "choice" novel that they are reading on their own time. Encourage at least 30 minutes of reading per day.

Students can read anything that interests them - magazines, non-fiction, even on-line texts. According to 9th grade ELA teacher Ms. Felton: "Students who are struggling to read should be confident that they can become phenomenal readers by reading actively for at-least 30 minutes each day." So work that reading muscle and start your student reading today!

Awesome Spring Electives at HFA (continued)

(continued from solder together Blinky Bots, create Solar Cars, Popsicle Stick bridges, and LEGO simple machines. **Food and Agriculture:** In this course, students use the working farms and artifacts to learn about the history and future of food and farming; students get to work with horses, sheep, and create their own garden. **Chemistry Unleashed:** In this course, students get to blow stuff up! This course allows students to learn about the chemistry all around us in a fun, hands-on way! **Musical Theater:** In this class, students learn everything that goes in to a play, from backstage to actors, from set design to costumes . . . this class helps put on the school play in Anderson Theatre. **Life Skills:** This class allows students to learn all of the stuff they don't teach you in school - how to balance a checkbook, how to take care of an "egg" baby, how to do CPR, and how to buy a car.