MI School Data

05/16/2019

Annual Education Report Henry Ford Academy (08471)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	12.6%	14	12.6%	14	5%	5	*	9	29.7%	33	57.7%	64
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	7.2%	6	7.2%	6	5%	<3	*	*	26.5%	22	66.3%	55
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	35.0%	7	35.0%	7	20%	4	20%	3	*	9	20%	4
Science	11th Grade Content	Female	2016-17	30.9%	16,306	13.5%	10	13.5%	10	5%	<3	*	*	25.7%	19	60.8%	45
Science	11th Grade Content	Male	2016-17	36.3%	19,034	10.8%	4	10.8%	4	10%	*	10%	<3	37.8%	14	51.4%	19
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	14.5%	9	14.5%	9	5%	<3	*	*	24.2%	15	61.3%	38
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy (08471)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	29.7%	33	29.7%	33	6.3%	7	23.4%	26	47.7%	53	22.5%	25
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	47.4%	54	47.4%	54	7.0%	8	40.4%	46	40.4%	46	12.3%	14
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	20.5%	17	20.5%	17	5%	3	*	14	53.0%	44	26.5%	22
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	39.1%	25	39.1%	25	5%	<3	*	*	46.9%	30	14.1%	9
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	65.0%	13	65.0%	13	20%	3	*	10	*	*	20%	1

Annual Education Report Henry Ford Academy (08471)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	58.3%	21	58.3%	21	16.7%	6	41.7%	15	*	12	10%	3
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	27.0%	20	27.0%	20	5%	3	*	17	51.4%	38	21.6%	16
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	42.4%	25	42.4%	25	10%	3	*	22	42.4%	25	15.3%	9
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	35.1%	13	35.1%	13	10.8%	4	24.3%	9	40.5%	15	24.3%	9
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	52.7%	29	52.7%	29	10%	5	*	24	*	21	10%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	29.0%	18	29.0%	18	6.5%	4	22.6%	14	48.4%	30	22.6%	14
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	41.1%	30	41.1%	30	5.5%	4	35.6%	26	42.5%	31	16.4%	12
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy (08471)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	31.6%	6	31.6%	6	20%	<3	*	*	42.1%	8	26.3%	5

Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2016-17	Total Score	All Students	939.3	N/A	15	13.5%	96	86.5%	111
Henry Ford Academy	2017-18	Total Score	All Students	947.0	N/A	22	19.3%	92	80.7%	114
Henry Ford Academy	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Henry Ford Academy	2016-17	Total Score	Black or African American	900.1	N/A	5	6.0%	79	94.0%	84
Henry Ford Academy	2017-18	Total Score	Black or African American	901.9	N/A	7	10.9%	57	89.1%	64
Henry Ford Academy	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Henry Ford Academy	2017-18	Total Score	Hispanic of Any Race	1003.8	N/A	4	50%	9	50%	13
Henry Ford Academy	2016-17	Total Score	White	1090.5	N/A	10	52.6%	9	47.4%	19
Henry Ford Academy	2017-18	Total Score	White	1008.6	N/A	11	30.6%	25	69.4%	36
Henry Ford Academy	2016-17	Total Score	Female	943.0	N/A	9	12.3%	64	87.7%	73
Henry Ford Academy	2017-18	Total Score	Female	946.8	N/A	14	23.3%	46	76.7%	60
Henry Ford Academy	2016-17	Total Score	Male	932.1	N/A	6	15.8%	32	84.2%	38
Henry Ford Academy	2017-18	Total Score	Male	947.2	N/A	8	14.8%	46	85.2%	54

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Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2016-17	Total Score	Economically Disadvantaged	933.4	N/A	8	12.9%	54	87.1%	62
Henry Ford Academy	2017-18	Total Score	Economically Disadvantaged	930.8	N/A	11	15.1%	62	84.9%	73
Henry Ford Academy	2016-17	Total Score	Not Economically Disadvantaged	946.7	N/A	7	14.3%	42	85.7%	49
Henry Ford Academy	2017-18	Total Score	Not Economically Disadvantaged	975.9	N/A	11	26.8%	30	73.2%	41
Henry Ford Academy	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Henry Ford Academy	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Henry Ford Academy	2016-17	Total Score	Not English Learners	940.2	N/A	15	13.8%	94	86.2%	109
Henry Ford Academy	2017-18	Total Score	Not English Learners	949.1	N/A	22	19.8%	89	80.2%	111
Henry Ford Academy	2016-17	Total Score	Not Migrant	939.3	N/A	15	13.5%	96	86.5%	111
Henry Ford Academy	2017-18	Total Score	Not Migrant	947.0	N/A	22	19.3%	92	80.7%	114
Henry Ford Academy	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Henry Ford Academy	2017-18	Total Score	Students With Disabilities	860.0	N/A	<3	20%	*	80%	19
Henry Ford Academy	2016-17	Total Score	Students Without Disabilities	950.5	N/A	15	14.4%	89	85.6%	104

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Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2017-18	Total Score	Students Without Disabilities	964.4	N/A	22	23.2%	73	76.8%	95
Henry Ford Academy	2016-17	Total Score	Not Homeless	939.3	N/A	15	13.5%	96	86.5%	111
Henry Ford Academy	2017-18	Total Score	Not Homeless	947.0	N/A	22	19.3%	92	80.7%	114
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	All Students	476.3	480	50	45.0%	61	55.0%	111
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	All Students	489.0	480	61	53.5%	53	46.5%	114
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	457.0	480	31	36.9%	53	63.1%	84
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Black or African American	467.7	480	28	43.8%	36	56.3%	64
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	508.5	480	8	50%	5	50%	13
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	White	553.2	480	14	73.7%	5	26.3%	19

Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	White	521.4	480	25	69.4%	11	30.6%	36
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Female	480.5	480	35	47.9%	38	52.1%	73
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Female	486.5	480	31	51.7%	29	48.3%	60
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Male	468.2	480	15	39.5%	23	60.5%	38
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Male	491.9	480	30	55.6%	24	44.4%	54
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	477.7	480	28	45.2%	34	54.8%	62
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	482.2	480	37	50.7%	36	49.3%	73
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	474.5	480	22	44.9%	27	55.1%	49
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	501.2	480	24	58.5%	17	41.5%	41
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	477.5	480	50	45.9%	59	54.1%	109
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	491.1	480	61	55.0%	50	45.0%	111
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	476.3	480	50	45.0%	61	55.0%	111
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	489.0	480	61	53.5%	53	46.5%	114
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	451.6	480	6	31.6%	13	68.4%	19
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	481.4	480	50	48.1%	54	51.9%	104
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	496.5	480	55	57.9%	40	42.1%	95
Henry Ford Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	476.3	480	50	45.0%	61	55.0%	111
Henry Ford Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	489.0	480	61	53.5%	53	46.5%	114
Henry Ford Academy	2016-17	Mathematics	All Students	463.0	530	17	15.3%	94	84.7%	111

Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2017-18	Mathematics	All Students	458.0	530	25	21.9%	89	78.1%	114
Henry Ford Academy	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Henry Ford Academy	2016-17	Mathematics	Black or African American	443.1	530	6	7.1%	78	92.9%	84
Henry Ford Academy	2017-18	Mathematics	Black or African American	434.2	530	8	12.5%	56	87.5%	64
Henry Ford Academy	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Henry Ford Academy	2017-18	Mathematics	Hispanic of Any Race	495.4	530	5	50%	8	50%	13
Henry Ford Academy	2016-17	Mathematics	White	537.4	530	11	57.9%	8	42.1%	19
Henry Ford Academy	2017-18	Mathematics	White	487.2	530	12	33.3%	24	66.7%	36
Henry Ford Academy	2016-17	Mathematics	Female	462.5	530	10	13.7%	63	86.3%	73
Henry Ford Academy	2017-18	Mathematics	Female	460.3	530	15	25.0%	45	75.0%	60
Henry Ford Academy	2016-17	Mathematics	Male	463.9	530	7	18.4%	31	81.6%	38
Henry Ford Academy	2017-18	Mathematics	Male	455.4	530	10	18.5%	44	81.5%	54
Henry Ford Academy	2016-17	Mathematics	Economically Disadvantaged	455.6	530	9	14.5%	53	85.5%	62

Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2017-18	Mathematics	Economically Disadvantaged	448.6	530	12	16.4%	61	83.6%	73
Henry Ford Academy	2016-17	Mathematics	Not Economically Disadvantaged	472.2	530	8	16.3%	41	83.7%	49
Henry Ford Academy	2017-18	Mathematics	Not Economically Disadvantaged	474.6	530	13	31.7%	28	68.3%	41
Henry Ford Academy	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Henry Ford Academy	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Henry Ford Academy	2016-17	Mathematics	Not English Learners	462.7	530	17	15.6%	92	84.4%	109
Henry Ford Academy	2017-18	Mathematics	Not English Learners	458.0	530	24	21.6%	87	78.4%	111
Henry Ford Academy	2016-17	Mathematics	Not Migrant	463.0	530	17	15.3%	94	84.7%	111
Henry Ford Academy	2017-18	Mathematics	Not Migrant	458.0	530	25	21.9%	89	78.1%	114
Henry Ford Academy	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Henry Ford Academy	2017-18	Mathematics	Students With Disabilities	408.4	530	<3	20%	*	80%	19
Henry Ford Academy	2016-17	Mathematics	Students Without Disabilities	469.0	530	17	16.3%	87	83.7%	104
Henry Ford Academy	2017-18	Mathematics	Students Without Disabilities	467.9	530	25	26.3%	70	73.7%	95

Annual Education Report Henry Ford Academy (08471)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy	2016-17	Mathematics	Not Homeless	463.0	530	17	15.3%	94	84.7%	111
Henry Ford Academy	2017-18	Mathematics	Not Homeless	458.0	530	25	21.9%	89	78.1%	114

Annual Education Report Henry Ford Academy (08471)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Henry Ford Academy (08471)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report Henry Ford Academy (08471)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Henry Ford Academy (08471)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	111	<10	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy (08471)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2017-18	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	60	<10	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy (08471)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2017-18	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	114	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	111	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	114	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.1%	0.0%	N/A	99.1%	0.0%	54.46%
All Students	Mathematics	98.8%	1.2%	38.72%	99.1%	0.9%	N/A	99.1%	0.9%	22.32%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	47.79%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	98.4%	0.0%	N/A	98.4%	0.0%	44.44%
Black or African American	Mathematics	98.0%	2.0%	13.99%	98.4%	1.6%	N/A	98.4%	1.6%	12.70%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	39.06%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	61.54%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	38.46%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	100.0%	0.0%	61.54%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A	100.0%	0.0%	71.43%
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	100.0%	0.0%	34.29%
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	100.0%	0.0%	60.00%
Female	ELA	98.8%	0.1%	51.36%	100.0%	0.0%	N/A	100.0%	0.0%	52.54%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	25.42%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	42.37%
Male	ELA	98.6%	0.1%	43.47%	98.2%	0.0%	N/A	98.2%	0.0%	56.60%
Male	Mathematics	98.7%	1.3%	40.26%	98.2%	1.8%	N/A	98.2%	1.8%	18.87%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	53.70%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.6%	0.0%	N/A	98.6%	0.0%	51.39%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.6%	1.4%	N/A	98.6%	1.4%	16.67%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	41.10%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	31.58%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	31.58%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.98%	86.30%	89.56%	94.44%
Black or African American	67.31%	93.10%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	89.47%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	92.06%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	75.00%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	66.67%	49.27%	50.69%	52.12%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	78.32%

* All data based on students enrolled for a full academic year.

MI School Data

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	54.46%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	51.39%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	31.58%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	44.44%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	61.54%	46.75%	52.05%	60.00%
White	ELA	56.05%	71.43%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	22.32%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	16.67%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	12.70%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	38.46%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	34.29%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Henry Ford Academy	66.42	46.22	99.30	N/A	65.35	100.00	N/A	62.99	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Henry Ford Academy (08471)	0	5	19	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy (08471)	24.40	1.00	4.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy (08471)	0.80	0.80	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy (08471)	24.40	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy (08471)	24.40	3.00	12.3%	N/A	N/A	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility Eligible	48	40	42	17	2
Not Eligible	43	12	36	39	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or Afican American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	81 82	2.7 3.3	94 90	2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.